# Tallmadge Curriculum

## TALLMADGE CITY SCHOOLS
## DIRECTIONAL SYSTEM

**OUR MANTRA**
Empower - Everyone, Everyday

**OUR VISION**
Tallmadge is a collaborative community that empowers every student.

**OUR MISSION**
Every Tallmadge graduate is successfully employed, enrolled or enlisted.

## INSIDE THIS ISSUE

"All genuine learning is active, not passive."

**How Depth of Knowledge Drives Learning and Assessment;**
https://www.thoughtco.com/how-depth-of-knowledge-drives-learning-and-assessment-3194253

## Depth of Knowledge

Depth of Knowledge (DOK) levels are not sequential. Students do not need to fully master content with Level 1 tasks before doing Level 2 tasks. In fact, giving students an intriguing Level 3 task can provide context and motivation for engaging in the more routine learning at Levels 1 and 2.
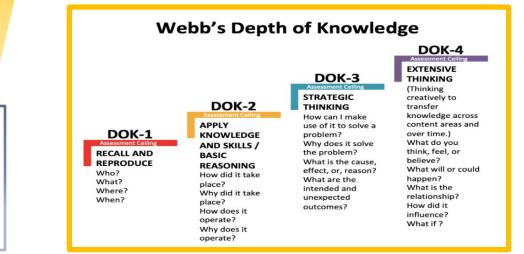
DOK levels are also not developmental. All students, including the youngest preschoolers, are capable of strategic and extended thinking tasks. What they look like will differ, and what is Level 3 to a kindergarten student may be a Level 1 task for a middle school student. All students, however, should have opportunities to do complex reasoning.
To find the right balance, ask yourself these questions:

- *What kinds of thinking do I want students to do routinely?*
- *If my own child were participating, what would I want him or her to be doing?*
- *What's the most effective way to spend the limited classroom time I have?*

Decide how often you should focus on tasks at each level so that students gain the most from the learning opportunities you design.
Regardless of how you define rigor, the important thing is that students are thinking deeply on a daily basis. Webb's Depth of Knowledge gives you a framework and common language to make that happen in your classroom.

## Webb's Depth of Knowledge

**DOK-1**
Assessment Ceiling
**RECALL AND REPRODUCE**
Who?
What?
Where?
When?

**DOK-2**
Assessment Ceiling
**APPLY KNOWLEDGE AND SKILLS / BASIC REASONING**
How did it take place?
Why did it take place?
How does it operate?
Why does it operate?

**DOK-3**
Assessment Ceiling
**STRATEGIC THINKING**
How can I make use of it to solve a problem?
Why does it solve the problem?
What is the cause, effect, or, reason?
What are the intended and unexpected outcomes?

**DOK-4**
Assessment Ceiling
**EXTENSIVE THINKING**
(Thinking creatively to transfer knowledge across content areas and over time.)
What do you think, feel, or believe?
What will or could happen?
What is the relationship?
How did it influence?
What if ?

## Assessment

### Upcoming Assessment Windows

**2nd Grade Cog AT Administration;**   October 11-15

**5th Grade Cog AT Administration;**   October 11-15

*End-of Course*       November 29-January 14

*OELPS*            January 31-March 25

**K-8 MAP**        January 10-21
             April 25 - May 13



## Empower Everyone, Everyday

### HQSD

**The high-quality student data instrument used must be rigorously reviewed by locally determined experts in the field of education to meet all of the following criteria:**

- Align to learning standards
- Measure what is intended to be measured
- Be attributable to the specific teacher for course(s) and grade level(s) taught
- Demonstrate evidence of student learning (achievement and/or growth)
- Follow protocols for administration and scoring
- Provide trustworthy results
- Not offend or be driven by bias

## 2021-2022 Testing Dates

Each school district chooses a consecutive series of school days to administer state tests within specified windows, or periods of time.

**Ohio's State Tests in English language arts, mathematics, science and social studies**

### FALL TEST WINDOWS 2021

» **Grade 3 English language arts** – Five consecutive school days, including makeups, within the Oct. 18 to Nov.5 window

» **High school end-of-course tests** – Fifteen consecutive school days, including makeups, within the Nov. 29 to Jan. 14 window

### FALL WRITING PILOT TEST WINDOW 2021

The voluntary English language arts writing pilot originally scheduled for fall 2020 has been rescheduled for fall 2021. More information will be available soon.

» **English language arts** - Nov. 1 - Nov. 19, 2021

### SPRING TEST WINDOWS 2022

School districts select 15 consecutive school days, including makeups, within each test window.

» **English language arts** - March 14, 2022 - April 15, 2022

» **Mathematics, science and social studies** - March 28, 2022 - May 6, 2022

### SUMMER TEST WINDOWS 2022 (OPTIONAL)

» **Grade 3 English language arts** – June 27 – July 1, 2022

» **High school end-of-course tests** – June 27 – July 8, 2022

### OHIO GRADUATION TESTS

» During the continuous online testing window (September through June), testers have three opportunities to take any part of the OGT still required.

» Testers requiring **paper as an approved accommodation** have three test opportunities during the September 1, 2021 – June 30, 2022 test window with staggered start times:

- Opportunity 1   September 1, 2021 - June 30, 2022
- Opportunity 2   October 18, 2021 – June 30, 2022
- Opportunity 3   November 22, 2021 - June 30, 2022

## MTSS

Check out this great resource from the Ohio Department of Education around Assessment Planning for MTSS;

http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Striving-Readers-Comprehensive-Literacy-Grant1/2020-Literacy-Academy/Watson-Van-Dyke-MTSS-and-Assessment-Accessible-PDF.pdf.aspx?lang=en-US

House Bill 436 – New Dyslexia Support Law;

http://education.ohio.gov/Media/Ed-Connection/Feb-8-2021/New-law-addresses-dyslexia-screening-intervention

Dyslexia Support Law Q and A;

http://education.ohio.gov/Media/Ed-Connection/May-10-2021/Answers-to-frequently-asked-questions-about-Ohio%E2%80%99s

## Social Emotional Learning

### PBL and Service Learning

**Check out this article about the visionaries behind this awesome outdoor learning project;**

https://www.beaconjournal.com/story/news/local/communities/tallmadge-express/2021/09/18/tallmadge-students-designing-building-trails-outdoor-classrooms/5777841001/

**How three Tallmadge teachers remember the 'pivotal time' and teach today's students;**

https://www.beaconjournal.com/story/news/local/communities/tallmadge-express/2021/09/11/teachers-discuss-sept-11-classroom-experiences-lessons/5663867001/





### Free Live Second Step® Webinars For Elementary:

Attend live webinars and connect with experts to learn how Second Step® programs can help create a safe and supportive school community with social-emotional skills, bullying prevention, and child protection. *For current Second Step educators, professional development webinars are available to support social-emotional learning (SEL) implementation.

"intertwining social and emotional learning and academics advances the ability of our students to adapt to change with the essential skills to effectively manage new challenges."

## English Learner Services

**Bilingual Dictionary Resource for Classroom and Testing Use;**

https://steinhardt.nyu.edu/metrocenter/language-rbern/education/bilingual-glossaries-and-cognates

## Gifted Programming

**Five Ways to Support Gifted Students in Your Classroom;**

https://www.kaplanco.com/ii/gifted-students

**High Quality Professional Development (HQPD) for Gifted Service in General Education Settings;**

http://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Teaching-Gifted-Students-in-Ohio/High-Quality-Professional-Development-HQPD-in-Gi

## Upcoming Professional Development Opportunities

### Newsela

Newsela has a series of pre-recorded workshops available for teachers here;
https://docs.google.com/document/d/10UgnOvIWLG49IB_0M9nYMSXut-WtQwg5P4zSxV8-XVg/edit?usp=sharing

### Amplify mClass with DIBELS 8th Edition Training for K-5 Staff (via Google Meet)
- Oct 11th: 8:30 - 11:30 AM EST, and 12:30 - 3:30 PM EST
- Oct 12th: 8:30 - 11:30 AM EST, and 12:30 - 3:30 PM EST
- Oct 14th: 8:30 - 11:30 AM EST, and 12:30 - 3:30 PM EST

### PBL and Service Learning Coaching Sessions;
- As a reminder, Kathy and Ellen are available for online coaching sessions to support your work in incorporating PBL and Service Learning;

Ellen Erlanger ellen@partnershipsmakeadifference.org
Kathy Meyer kathy@partnershipsmakeadifference.org

## Content Committee Meeting Schedule
- K-5 Report Card Committee met on Wednesday, September 22 and will meet again on Tuesday, November 2

- Math Content Committee meeting on Wednesday, October 13, 11:30-2:30 in the THS Library

- 8-12 Math Department work session with Steve Miller from the Summit County ESC on Wednesday, October 27

- Music Department Meeting on Wednesday, November 3, 8:30-11:30 in the TES Conference Room

Upcoming Trainings from Summit County ESC;

https://www.summitesc.org/ProfessionalDevelopment.aspx